

ASSESSMENT OF CAREER'S DECISION AT TEENAGERS

Amalia Raluca Stepan

Phd Student, University of Bucharest

Abstract: Choosing a higher educational studying program it is an important decision, but such a decision cannot be finalized unless you establish some career objectives, clear plans on short, medium and long term, specific information for accomplishes this plans, preparing for the specialization, finding a first job etc.

The difficulties of choosing a career appears in high school, when we cannot speak unless exceptional cases, of informed and acknowledge decision, that has all the factors assumed – personalities features, motivation, compatibility, labor market, information on jobs, information on decisional process, establishment of purpose and planning.

This study it was made during a research project by University of Craiova at the level of high school pupils and teachers form the Sud-West Oltenia region. The research methodology is a quantitative one by applying some questionnaires to a number of minimum 60 students.

The study will be focus on the needs of the pupils from the region Sud-West Oltenia in report with the educational offer of University of Craiova and the activities that UCV offers.

Keywords: decision, choosing a career, first job

Through the study in question, we try to update the faculties of the University of Craiova, the criteria for admission and the permanent dialogue that our university should keep with terminal year student's, with teachers and, not least, the collection the field data (opinions, issues facing young people wishing to continue with higher education) and their evolution.

The specific objective of this project is to inform, respectively to offer counselling and vocational guidance to youth in terminals grades. Also, another objective is to collect data that might help the counselling interventions

Through the development and implementation of this project was pursued:

- Presenting the educational offer of the University of Craiova –with the help of the information material - Applicants Guide 2016;

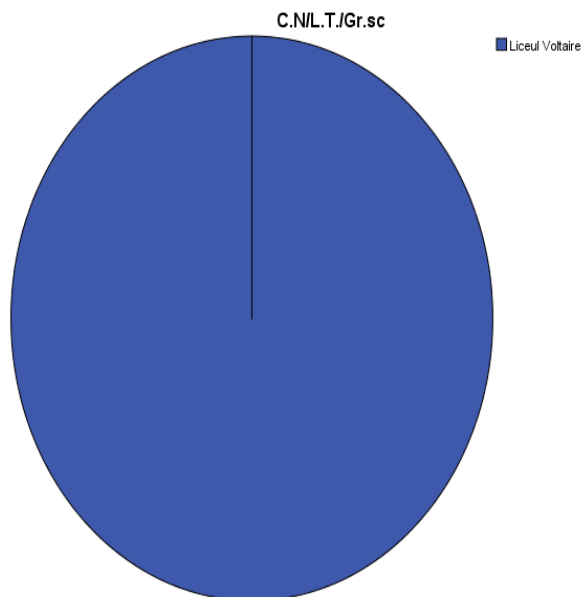
- Familiarity with the specifics of student status (informing students on the rights / obligations as future students);

- Counseling and guiding young people at their request;

The study involved 60 students from the Voltaire High School, both in grade 9, and 10 grade.

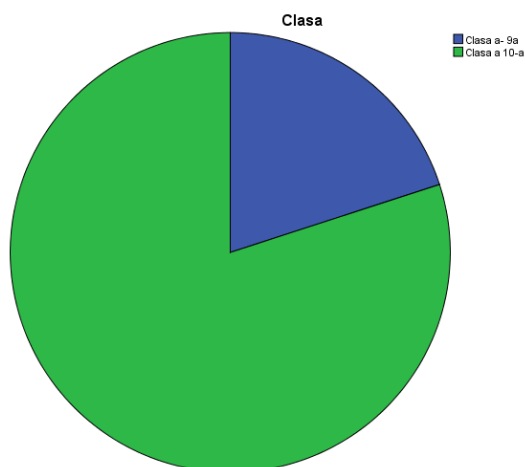
C.NL.T./Gr.sc

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Liceul Voltaire	60	100,0	100,0	100,0



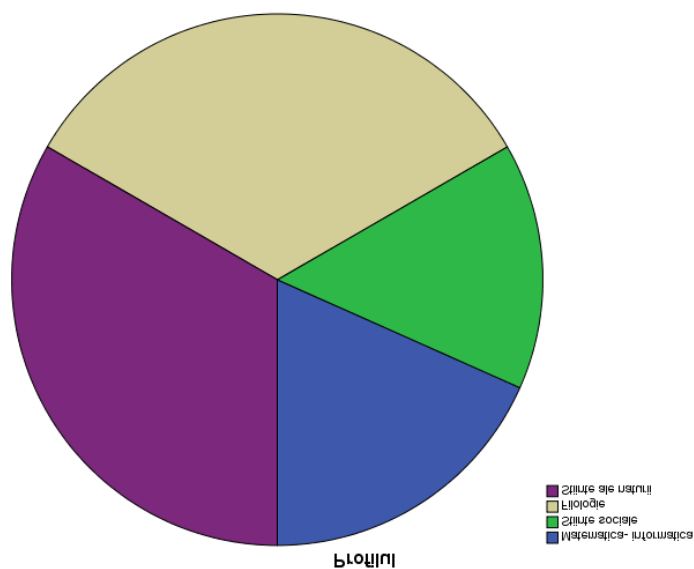
Clasa

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Clasa a- 9a	12	20,0	20,0	20,0
Valid Clasa a 10-a	48	80,0	80,0	100,0
Total	60	100,0	100,0	



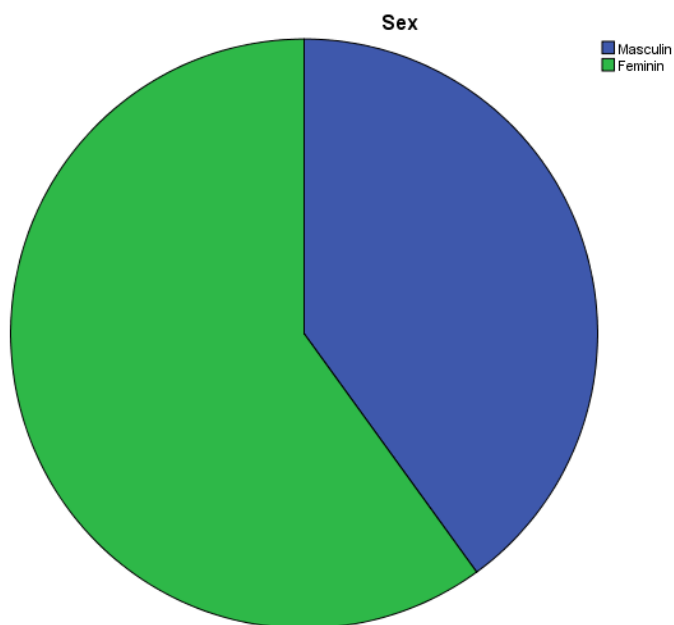
The profiles the students were learning were some mixed ones, as follows: real, philological, social sciences and natural sciences

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Matematica- informatica	11	18,3	18,3	18,3
Valid Stiinte sociale	9	15,0	15,0	33,3
Valid Filologie	20	33,3	33,3	66,7
Valid Stiinte ale naturii	20	33,3	33,3	100,0
Total	60	100,0	100,0	



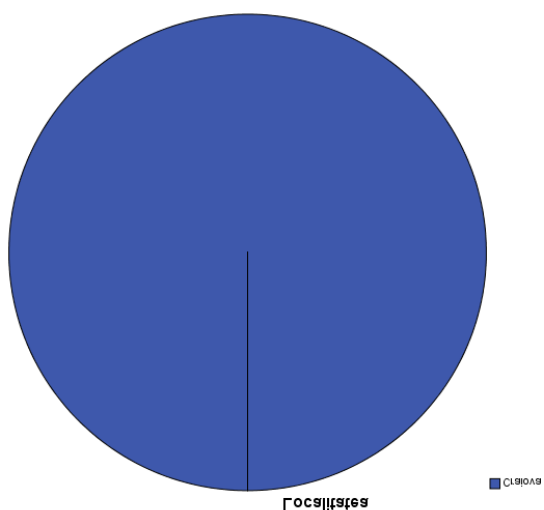
The distribution by gender is a proportioned one.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Masculin	24	40,0	40,0	40,0
	Feminin	36	60,0	60,0	100,0
	Total	60	100,0	100,0	



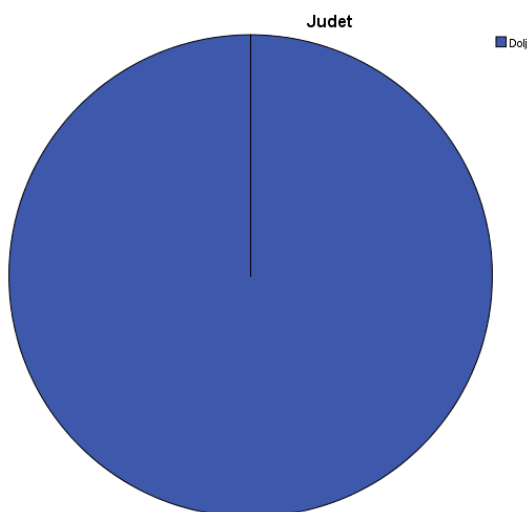
All residing in the town of Craiova, Dolj County.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Craiova	60	100,0	100,0	100,0



Judet

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Doj	60	100,0	100,0	100,0



Job security and working conditions are the main motivators in choosing the future profession:

\$factmotiv Frequencies

		Responses		Percent of Cases
		N	Percent	
\$factmotiv ^a	NR/nu stiu	35	19,4%	58,3%
	siguranta locului de munca	36	20,0%	60,0%

	salariul	35	19,4%	58,3%
	conditiile de munca	37	20,6%	61,7%
	posibilitatile de promovare	16	8,9%	26,7%
	facilitati ec sociale	1	0,6%	1,7%
	dorinta de realizare	20	11,1%	33,3%
Total		180	100,0%	300,0%

The decision on future profession is the result of their own choice, but a significant percentage of students is not yet decided, justifiably aspect to their age:

\$decizieviitor Frequencies

		Responses		Percent of Cases
		N	Percent	
\$decizieviitor ^a	NR/Nu stiu	119	66,1%	198,3%
	propria alegere	55	30,6%	91,7%
	influenta parintilor	6	3,3%	10,0%
Total		180	100,0%	300,0%

The lack of a decision on the future career still remains, but it is clear that they also want to continue their studies:

\$dorinta Frequencies

		Responses		Percent of Cases
		N	Percent	
\$dorinta ^a	Nr/Nu stiu	121	67,2%	201,7%
	Imi continui studiile	54	30,0%	90,0%
	ma angajez	3	1,7%	5,0%
	altceva	2	1,1%	3,3%
Total		180	100,0%	300,0%

The choice for an university is made primarily for its proximity, such as the University of Craiova ranks first in the preferences of the students, followed by the University of Bucharest and Universitatea de Vest.

\$univales Frequencies

		Responses		Percent of Cases
		N	Percent	
\$univales ^a	NR/Nu stiu	101	56,1%	168,3%
	Univ din Craiova	33	18,3%	55,0%
	Univ de Vest	5	2,8%	8,3%
	Univ din Bucuresti	8	4,4%	13,3%
	Universitate din strainatate	2	1,1%	3,3%
	Academia de Politie	7	3,9%	11,7%
	Universitatea Politehnica	1	0,6%	1,7%
	Universitatea de Medicina	17	9,4%	28,3%
	ASE	1	0,6%	1,7%
	Universitatea Babes Bolyai	5	2,8%	8,3%
Total		180	100,0%	300,0%

This choice is based on personal motivation:

		Responses		Percent of Cases
		N	Percent	
\$sustinereoptiune ^a	NR/Nu stiu	121	67,2%	201,7%
	Motivatia personala	52	28,9%	86,7%
	Prestigiul institutiei	6	3,3%	10,0%
	Distanta fata de domiciliul	1	0,6%	1,7%
Total		180	100,0%	300,0%

Even if their choices are not fully defined in the first Faculty who are considering opt to be found Faculty of Law, Faculty of Letters, University of Medicine:

		Responses		Percent of Cases
		N	Percent	
\$cetiarplicea ^a	NR/ Nu stiu	104	57,8%	173,3%
	Litere	8	4,4%	13,3%
	Matematica	1	0,6%	1,7%
	sociologie	2	1,1%	3,3%
	Informatica	3	1,7%	5,0%
	Management	4	2,2%	6,7%
	Economie	3	1,7%	5,0%
	Stiinte	3	1,7%	5,0%
	Psihologie	4	2,2%	6,7%
	Drept	16	8,9%	26,7%
	Politie	5	2,8%	8,3%
	Medicina	12	6,7%	20,0%
	Kinetoterapie	2	1,1%	3,3%
	Teatru	1	0,6%	1,7%
	Automatica	6	3,3%	10,0%
	Medicina	1	0,6%	1,7%
	Farmacie	3	1,7%	5,0%
	Medicina veterinara	2	1,1%	3,3%
Total		180	100,0%	300,0%

And between professions that are seen realize it found the lawyer, teacher or doctor:

		Responses		Percent of Cases
		N	Percent	
\$job ^a	Nr/Nu stiu	126	70,0%	210,0%
	Profesor	6	3,3%	10,0%
	Medic	9	5,0%	15,0%
	Economist	1	0,6%	1,7%
	Manager	3	1,7%	5,0%

Psiholog	4	2,2%	6,7%
Politist	4	2,2%	6,7%
Avocat	7	3,9%	11,7%
Antreprenor	1	0,6%	1,7%
Judecator	1	0,6%	1,7%
Notar	3	1,7%	5,0%
Kinetoterapeut	1	0,6%	1,7%
Informatician	5	2,8%	8,3%
Farmacist	3	1,7%	5,0%
Web designer	1	0,6%	1,7%
Translator	1	0,6%	1,7%
Sportiv	1	0,6%	1,7%
Medic veterinar	2	1,1%	3,3%
Tehnician dentar	1	0,6%	1,7%
Total	180	100,0%	300,0%

Following this pilot project students have benefited from guidance and counseling, getting some answers regarding the education system and how is made the admission to the faculties of the University of Craiova.

There have also identified the main difficulties faced by students who want to pursue higher education and, where possible, counselling them, providing useful information, preventing from dropping out high school, especially those with low financial possibilities.

It was specified the manner of admission, the possibility of obtaining scholarships, that there are forms of part-time education, distance learning, and also the possibility of continuing to master and PhD.

After carefully analyzing the situation that stands out as a result of statistical data processing, we can conclude that young students want to continue higher studies, but we, as an University, require to increase the promotional activity and the image of the University of Craiova, through organization and implementation of more projects of promoting the educational offer.

BIBLIOGRAPHY

- Jigău, M., (2001). Consilierea carierei. Sigma, Bucureşti.
- Jurcău, N., (coord.), (2004), Psihologia educaţiei, Editura UT Press, Cluj-Napoca
- Holland, J. (2009), SDS – self-directed search: ghid de utilizare profesională, trad. și adapt. H.Pitariu, D. Vercellino, D. Iliescu. Bucureşti. O.S. România.
- Miclea, M., (2003), Psihologie cognitivă, Editura Polirom, Iași
- Negovan, V., (2009), Psihologia învăţării, Editura CREDIS, Bucureşti
- Ordinance 129/2000 on adult vocational training and subsequent amendments;

- Negreţ-Dobridor I., Pânişoară I. O., (2005), O ştiinţă a învăţării de la teorie la practică, Editura Polirom, Iaşi
- Study of the University of Craiova insertion of graduates into the labor market - CCOC - University of Craiova;
- Zunker, V. G. (1998). Career Counseling, Brooks / Cole Publishing Company